Annual Implementation Plan - 2022

Select Annual Goals and KIS

Ararat Primary School (0800)

VICTORIA State Government | Education and Training

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.
2022 Priorities Goal Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.	Yes	Support for the 2022 Priorities	By the end of 2022, increase the percentage of students meeting and above benchmark growth in numeracy and writing (NAPLAN) at: Year 5: numeracy: from 54% (2021) to 65% writing: from 66% (2021) to 75% By the end of 2022, increase the number of students in the top two bands in numeracy and writing (NAPLAN): Year 3: numeracy: from 11% (2021) to 25% writing: from 32% (2021) to 40% Year 5: numeracy: from 12% (2021) to 20% writing: from 4% (2021) to 10% ATTSS Data Sense of Connectedness - 80% (2021) to 85%

			Student Voice and Agency - 80% (2021) to 85%
Improve literacy and numeracy.	Yes	By 2024, increase the percentage of students meeting and above benchmark growth in numeracy, reading and writing (NAPLAN) at: Year 5: • numeracy: from 86% (2019) to 90% • reading: from 61% (2019) to 80% • writing: from 57% (2019) to 75%	Year 5: numeracy: from 54% (2021) to 65% writing: from 66% (2021) to 75%
		By 2024, increase the number of students in the top two bands in numeracy, reading and writing (NAPLAN): Year 3: • numeracy: from 16% (2019) to 32% • reading: from 30% (2019) to 45% • writing: from 56% (2019) to 58% Year 5: • numeracy: from 38% (2019) to 40% • reading: from 29% (2019) to 35% • writing: from 3% (2019) to 15%	Year 3: numeracy: from 11% (2021) to 25% writing: from 32% (2021) to 40% Year 5: numeracy: from 12% (2021) to 20% writing: from 4% (2021) to 10%

		By 2024, increase the percentage of students achieving at or above the expected level (teacher judgements):	Mathematics in number and algebra: Year P – 6: from 71% (2019) to 82% Reading and viewing: Year P – 6: from 80% (2019) to 88% Writing: Year P – 6: from 71% (2019) to 84%
		• Mathematics in number and algebra: Year P – 6: from 71% (2019) to 82% • Reading and viewing: Year P – 6: from 80% (2019) to 88% • Writing: Year P – 6: from 71% (2019) to 84%	
Strengthen student engagement.	No	By 2024, increase the student positive endorsement as measured by the Attitudes to School Survey factors of: • student voice and agency from 83% (2019) to 87% • self-regulation and goal setting from 92% (2019) to 94% • stimulated learning from 86% (2019) to 90% • motivation and interest from 86% (2019) to 90%	
		By 2024, increase the staff positive percentage endorsement as measured by the School Staff Survey for: • trust in students and parents from 79% (2019) to 90% • collective efficacy from 74% (2019) to 90%	
		By 2024, increase the parent positive percentage endorsement as measured by the Parent Opinion Survey for: • effective teaching from 77% (2019) to 85% • teacher communication from 69% (2019) to 85%	

		- student agency 86% (2019) to 90% - student motivation and support 81% (2019) to 85%	
Enhance the wellbeing of all students.	No	By 2024, increase the student positive endorsement as measured by the Attitudes to School Survey factors of: - resilience from 86% (2019) to 90% - sense of confidence from 83% (2019) to 90% - connectedness from 86% (2019) to 90%	
		By 2024, - reduce the number of students experiencing 20+ days of absence per year from 22% (2019) to 18% - reduce the number of equities funded students experiencing 20+ days of absence per year from 29% (2019) to 20%	

Goal 1	**2022 Priorities Goal** Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.
12 Month Target 1.1	By the end of 2022, increase the percentage of students meeting and above benchmark growth in numeracy and writing (NAPLAN) at:

Year 5:

numeracy: from 54% (2021) to 65%
writing: from 66% (2021) to 75%

By the end of 2022, increase the number of students in the top two bands in numeracy and writing (NAPLAN):

Year 3:

numeracy: from 11% (2021) to 25%
writing: from 32% (2021) to 40%
Year 5:

numeracy: from 12% (2021) to 20%
writing: from 4% (2021) to 10%

ATTSS Data

Sense of Connectedness - 80% (2021) to 85%
Student Voice and Agency - 80% (2021) to 85%

Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Priority 2022 Dimension	Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy	Yes
KIS 2 Priority 2022 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2022.	
Goal 2	Improve literacy and numeracy.	
12 Month Target 2.1	Year 5: numeracy: from 54% (2021) to 65% writing: from 66% (2021) to 75%	
12 Month Target 2.2	Year 3: numeracy: from 11% (2021) to 25% writing: from 32% (2021) to 40% Year 5: numeracy: from 12% (2021) to 20% writing: from 4% (2021) to 10%	
12 Month Target 2.3	Mathematics in number and algebra: Year P – 6: from 71% (2019) to 82% Reading and viewing: Year P – 6: from 80% (2019) to 88% Writing: Year P – 6: from 71% (2019) to 84%	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Building practice excellence	Develop consistency in whole-school instructional approaches	No

KIS 2 Evaluating impact on learning	Embed an effective PLC model	Yes
KIS 3 Curriculum planning and assessment	Build teacher curriculum knowledge and understanding	No
KIS 4 Parents and carers as partners	Develop authentic partnerships with parents in learning	No
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Our School needs to continue its work on developing consistent practice in the area of Writing. We also need to focus on imbedding a robust PLC process across the school.	