

School Strategic Plan 2020-2024

Ararat Primary School (0800)



Submitted for review by Ryan Oliver (School Principal) on 13 December, 2020 at 09:47 AM
Endorsed by Paul Nolan (Senior Education Improvement Leader) on 14 December, 2020 at 03:14 PM
Awaiting endorsement by School Council President

School Strategic Plan 2020-2024

Ararat Primary School (0800)

<p>School vision</p>	<p>Ararat Primary School aspires to grow a vibrant learning community that embraces a culture of academic excellence, fosters each and every child to achieve their potential, and challenges all learners to pursue their strengths and talents. Our vision is to provide opportunities for all students, so that they may feel safe, secure and connected.</p>
<p>School values</p>	<p>Our school values describe the guiding principles and beliefs of the school community, and are designed to underpin all that we do. These values will assist the school to provide an environment where our community of learners can be happy, safe, expressive, creative and engaged in learning. We expect staff, students, parents, carers and family members to embody these values in all interactions.</p> <p>Aspiration Respect Resilience Courage</p> <p>Our Commitment Statement: We aspire to be the best that we can be, We show respect for ourselves, each other and our environment, We demonstrate resilience with a Growth Mindset, We accept challenges with courage and determination Together we achieve with a smile on our faces.</p>
<p>Context challenges</p>	<p>Ararat Primary School is an inviting, inclusive and vibrant school, committed to providing the best learning opportunities for all students. Our enrolment has decreased gradually over the last few years, but has remained consistent over the last two. Ararat Primary's SFOE has increased over time and then remained at approximately the same value (0.52) for the last three years.</p> <p>Ararat Primary has a clear focus on Literacy and Numeracy, and strives to implement consistent, high quality programs across the school, with an emphasis on personal goal setting, individual and small group conferencing and targeted instruction. The committed staff team work tirelessly to ensure that all students are presented with high quality learning opportunities, differentiated to cater for their level of need.</p> <p>Learning at Ararat Primary School is enhanced by a blend of traditional and innovative teaching styles, together with additional learning experienced gained through a wide range of extra-curricular programs.</p> <p>Our challenges:</p> <ul style="list-style-type: none"> > Consistently implementing Ararat Primary's Literacy and Numeracy instructional models > Building the capacity of all teachers to use assessment data to plan for the Literacy and Numeracy learning needs of all students > Ensuring consistency of practice across all learning domains > Strengthening the processes for developing, monitoring and evaluating students' learning goals > Continuing to develop and implement an effective PLC model > Continuing to embed programs that develop students' resilience > Continuing to monitor and follow up students with high levels of absenteeism, and to encourage and celebrate high levels of student attendance; especially our equity funded students > Continuing to implement strategies to strengthen partnerships with parents and carers to support students' learning and wellbeing > Activating authentic student voice and agency to enhance learning
<p>Intent, rationale and focus</p>	<p>Intent</p> <p>Over the next four years, Ararat Primary School will commit its existing fiscal, human and physical resources to the achievement of this Strategic Plan's goals and targets.</p> <p>Despite the level of disadvantage, Ararat Primary School has the capacity to vastly improve its student outcomes over the life of this strategic plan.</p> <p>If we continue to maintain a committed focus on the growth of all individual students, embed consistent practices across core learning areas, develop a shared and collaborative approach to data literacy, enhance student voice and agency in learning, further involve parents in the learning journey of our students and refine our current student management policies and processes, then our students will have vastly stronger learning and wellbeing outcomes.</p> <p>Rationale</p>

At Ararat Primary School, we believe that all students have the capacity to achieve their personal potential. We have a committed staff who will continue to develop their capacity to ensure adequate supports are available for each child to achieve this.

Ararat Primary School remains as a central hub for the Ararat Community. We have a proud history of community involvement, which has helped the school maintain its high level of esteem. Our assemblies and various community events are consistently well-attended by our parent community and there is the capacity to harness these relationships to further enhance student learning outcomes.

Considerable work has gone into the development and implementation of Ararat Primary School's Instructional Models. The school is poised to further implement these on a consistent basis through an array of strategies, including peer observation, learning walks, PLC Inquiry and coaching.

Focus

Ararat Primary School will take a careful and strategic approach to achieving its goals and targets over the life of this strategic plan.

Careful consideration will be placed on enhancing the capacity of key staff to further lead the development of each of the three key areas. Considerable investment will be placed into staff professional development over the life of this strategic plan.

Ararat Primary School is committed to the three following key areas of development:

1. Improve Literacy and Numeracy

We will do this by:

- Developing consistency in whole-school instructional approaches Building practice excellence
- Embedding an effective PLC model Evaluating impact on learning
- Building teacher curriculum knowledge and understanding Curriculum planning and assessment
- Developing authentic partnerships with parents in learning Parents and carers as partners

2. Strengthen student engagement .

We will do this by:

- Developing a whole-school approach to activate learner agency Empowering students and building school pride
- Building student and teacher capability to monitor and target learning growth Curriculum planning and assessment
- Developing authentic partnerships with parents in learning Parents and carers as partners

3. Enhance the wellbeing of students

We will do this by:

- Reinvigorating the APS vision and values Vision values and culture
- Embedding the SWPBS framework Empowering students and building school pride
- Strengthening parent partnerships to support wellbeing Parents and carers as partners

School Strategic Plan 2020-2024

Ararat Primary School (0800)

Goal 1	Improve literacy and numeracy.
Target 1.1	<p>By 2024, increase the percentage of students meeting and above benchmark growth in numeracy, reading and writing (NAPLAN) at:</p> <p>Year 5:</p> <ul style="list-style-type: none"> • numeracy: from 86% (2019) to 90% • reading: from 61% (2019) to 80% • writing: from 57% (2019) to 75%
Target 1.2	<p>By 2024, increase the number of students in the top two bands in numeracy, reading and writing (NAPLAN):</p> <p>Year 3:</p> <ul style="list-style-type: none"> • numeracy: from 16% (2019) to 32% • reading: from 30% (2019) to 45% • writing: from 56% (2019) to 58% <p>Year 5:</p> <ul style="list-style-type: none"> • numeracy: from 38% (2019) to 40% • reading: from 29% (2019) to 35% • writing: from 3% (2019) to 15%
Target 1.3	<p>By 2024, increase the percentage of students achieving at or above the expected level (teacher judgements):</p> <ul style="list-style-type: none"> • Mathematics in number and algebra: Year P – 6: from 71% (2019) to 82% • Reading and viewing: Year P – 6: from 80% (2019) to 88% • Writing: Year P – 6: from 71% (2019) to 84%
Key Improvement Strategy 1.ay Building practice excellence	Develop consistency in whole-school instructional approaches
Key Improvement Strategy 1.by Evaluating impact on learning	Embed an effective PLC model
Key Improvement Strategy 1.cy Curriculum planning and assessment	Build teacher curriculum knowledge and understanding
Key Improvement Strategy 1.dy Parents and carers as partners	Develop authentic partnerships with parents in learning

Goal 2	Strengthen student engagement.
Target 2.1	By 2024, increase the student positive endorsement as measured by the Attitudes to School Survey factors of: <ul style="list-style-type: none"> • student voice and agency from 83% (2019) to 87% • self-regulation and goal setting from 92% (2019) to 94% • stimulated learning from 86% (2019) to 90% • motivation and interest from 86% (2019) to 90%
Target 2.2	By 2024, increase the staff positive percentage endorsement as measured by the School Staff Survey for: <ul style="list-style-type: none"> • trust in students and parents from 79% (2019) to 90% • collective efficacy from 74% (2019) to 90%
Target 2.3	By 2024, increase the parent positive percentage endorsement as measured by the Parent Opinion Survey for: <ul style="list-style-type: none"> • effective teaching from 77% (2019) to 85% • teacher communication from 69% (2019) to 85% • student agency 86% (2019) to 90% • student motivation and support 81% (2019) to 85%
Key Improvement Strategy 2.ay Empowering students and building school pride	Develop a whole-school approach to activate learner agency
Key Improvement Strategy 2.by Curriculum planning and assessment	Build student and teacher capability to monitor and target learning growth
Key Improvement Strategy 2.cy Parents and carers as partners	Develop authentic partnerships with parents in learning
Goal 3	Enhance the wellbeing of all students.
Target 3.1	By 2024, increase the student positive endorsement as measured by the Attitudes to School Survey factors of: <ul style="list-style-type: none"> • resilience from 86% (2019) to 90% • sense of confidence from 83% (2019) to 90% • connectedness from 86% (2019) to 90%
Target 3.2	By 2024, <ul style="list-style-type: none"> • reduce the number of students experiencing 20+ days of absence per year from 22% (2019) to 18% • reduce the number of equities funded students experiencing 20+ days of absence per year from 29% (2019) to 20%

Key Improvement Strategy 3.ay Vision, values and culture	Reinvigorate the APS vision and values
Key Improvement Strategy 3.by Empowering students and building school pride	Embed the SWPBS framework
Key Improvement Strategy 3.cy Parents and carers as partners	Strengthen parent partnerships to support wellbeing