



Our School . . . Our Community . . . Our Commitment!

Family Information Booklet 2018



ARARAT PRIMARY SCHOOL 800

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800 reasons to welcome you to ARARAT PRIMARY SCHOOL 800

Dear Parents and Carers,

On behalf of the Ararat Primary School 800 community, we extend a warm welcome to you and your family. We hope your association with our school is a happy and productive one.

At Ararat Primary School 800, we are committed to the motto:

'Our School...Our Community...Our Commitment'.

This motto is used in all aspects of our work with students, teachers, families and community members, and we feel certain that you will be able to find

'800 reasons to enjoy being part of our school community'.

We look forward to getting to know you and your family, and trust that your experiences at our school are positive and exciting.

We are keen to share some useful facts to assist you and your family to settle into Ararat Primary School 800. If you are the parent of a prospective Prep student, we advise you to read this document in conjunction with the Prep Parent Information Booklet.

Ararat Primary School 800 is an inclusive primary school, offering the very best in educational, social, sporting, and performing and visual arts opportunities. We are proud of our school and the part we play in our community.

We welcome you to Ararat Primary School 800.

Kind Regards

Jennifer Molan

Jennifer Molan
Principal

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Our Purpose:

At Ararat Primary School we strive to provide a caring, creative and challenging learning environment where all school community members are seen as learners, leaders, and are valued as individuals. We aim to create opportunities for all to gain the knowledge, skills and qualities necessary to achieve their personal best in an increasingly complex world.

Our Values:

The qualities we value at Ararat Primary School 800 are

- Aspiration
- Respect
- Resilience
- Courage.

Our commitment to leadership . . .

We believe that all Ararat Primary School students are leaders in our learning community, and that leadership can be demonstrated in a range of ways, every day.

The following affirmations define student leadership at Ararat Primary School:

LEARNING LEADERSHIP:

- I set a positive example to others in my attitude to my learning and future
- I strive hard to achieve my personal learning goals
- I apply myself fully to all classroom programs
- I am well organised and prepared for all classes
- I complete all homework tasks in a thorough and timely manner
- I am on time for all classes, and present with a positive, enthusiastic, optimistic attitude

STUDENT LEADERSHIP:

- I set a positive example to others in my interactions with all students and staff
- I follow all school rules and expectations, and accept full responsibility for my behaviours and actions
- I look out for the wellbeing of all students, and go out of my way to ensure that all community members feel safe, accepted and appreciated

COMMUNITY LEADERSHIP:

- I present as a positive ambassador for Ararat Primary School at all times, maintaining the highest standards of behaviour, attitude and sportsmanship
- I strive to present myself to a high standard at all times, wearing school full school uniform and appearing groomed and well prepared as a representative of my school

Our 2018 Class and Staffing Structure:

Ararat Primary School will operate 12 classes in 2018. A strong feature of our programming is our coordinated team-teaching approach, and our commitment to a consistent teaching and learning model from Prep to Year 6.

Our structure and staffing profile for 2018 is as follows:

Prep World – Katie Sanford, Terri Dalglish and Leah Sharp

Buzzy Bee World

Grade 1-2 TS – Cathy Tapscott and Nat Beer

Grade 1-2 C – Dianne Coles

Grade 1-2 H – Stacey-Lee Harrison

Middle School

Grade 3-4 H – Travis Hewish

Grade 3-4 M – Hannah Missen

Grade 3-4 E – Erin Macaulay

Senior School

Grade 5-6 C – David Collins

Grade 5-6 KP – Nicky Kelly and Adrian Pilgrim

Grade 5-6 R – Karin Rethus

Grade 5-6 H – Emma Hind

Our specialist programs include:

Visual Arts – Leah Sharp

Circus – Chris Fiscalini

Chinese Language and Culture – Heidi Jerram

Children are also involved in weekly Physical Education, Library and Music sessions with members of their teaching team.

Our Education Support Team members:

Kate Harwood – Business Manager

Lisa Hannett and Tammy Ralph – Office Managers

Marg Dyer, Jenni Jacobi, Carol Turner, Karen Walker, Melissa Hope, Kate Battye and Tammy Ralph – Literacy and Numeracy Intervention programs, Program for Students with Disabilities support, and classroom assistance.

ABSENCES

Parents are required **by regulation, to inform the school** of the reasons for a child's absence. Please telephone the school before 8:50am if your child will be absent.

Our school seeks to have all children at school every day and we will assist you at any time should you have issues with getting your child to school – please speak with your child's teacher. Your child's diary or communication book can be used to explain a forthcoming absence. Please be prepared for contact from the school if your child is absent without us being notified.

ACCESS TO SCHOOL

Having streets on all four sides of the school gives us the unique situation of being able to separate the various modes of pupil transport, to maximise their safety. We would like parents and students to observe the following arrangements: -

MOORE STREET (Main Front Gate) - bus and car travellers only.

(Small pedestrian gates) - limited access for car travellers.

RUNDELL STREET - bicycle riders only.

KING STREET - car travellers.

All parents must notify the office of their presence in the school grounds at all times, other than when dropping children off at the start of the school day or picking them up at the end of the school day. All visitors to the school are required to sign in at the office on your way in, and sign out when you leave.

BICYCLE AND SCOOTER RIDERS

To ensure the safety of our bicycle and scooter riders, we ask parents and students to observe the following:-

1. **VIC ROADS recommend that children under 9 DO NOT ride bicycles to school, unless accompanied by an adult. Primary school children are permitted to ride and scoot safely on footpaths, always giving way to pedestrians.**
2. Bicycle racks should be used to store bicycles (located at the Rundell Street entrance); scooters are to be parked adjacent to the red seats near the office in the main building.
3. Before children are allowed to ride or scoot to school, it is expected that they know the appropriate road rules.
4. Only bicycles of the appropriate size and in road worthy condition should be ridden to school.



5. Bicycle and scooter riders should be particularly careful when they are arriving and leaving the school, as all roads around the school can be extremely busy before 8:50am and after 3.20pm.
6. Bicycle and scooter riders must wait under the oak tree on Moore Street after school, to be dismissed by a staff member when buses have departed and the traffic has cleared.

CAR TRAVELLERS PLEASE NOTE

1. It is illegal to park in the bus only area in Moore Street, or adjacent to intersections.
2. Parking on the school side of the street when dropping your child at school or picking them up is a much safer practice than parking so that your child has to cross a street.

CHILDCARE (YMCA CLUB)

We offer Before School Care, After School Care and Kinder Care programs. The YMCA operates these program on site at our school, operating a wonderful range of activities. **Before School Care is available from 7.45 to 8.45am; After School Care is available from 3.20pm to 6.00pm, daily.**

The YMCA can be contacted on 0400 886 524, and they will be happy to provide you with registration papers and any other details you require.

CHILDREN'S HEALTH

We encourage regular attendance at school, but please remember that sick children must be kept at home. Whilst we are able to provide for minor upsets at school, the school policy is to contact parents if the illness is protracted, could be of a serious nature, or an injury is suffered, so that the child may be taken home.

If medication is to be taken at school, authorisation for administration, written instructions and the medication must be handed to the office staff prior to the school day.

It is parents' responsibility to ensure that the school has an adequate supply of medication for your child.

Children are not permitted to self medicate.

The only exceptions are regularly monitored medications such as insulin and asthma medications.

If your child suffers from asthma or anaphylaxis, an inhaler and spacer, and/or EpiPen must be kept at school. It is vital that you consult your GP regarding an asthma/anaphylaxis management plan to ensure your child's medical needs are met. We require all students who suffer from asthma or anaphylaxis to have a current plan on site, lodged through the office.

CHILDREN'S RESPONSIBILITIES:

In order that individual rights are observed, we expect our students to:

- Respect the rights of others
- Behave in a socially acceptable way
- Respect their own and others' property
- Respect the environment
- Be concerned for, and tolerant of, others
- Play safely
- Be courteous and well mannered

CHILDREN'S RIGHTS:

Children have the right to:

- Work and play without interference
- Work and play in a happy, safe and secure environment
- Be valued and treated with respect
- Feel secure to express themselves

CIRCUS SKILLS

Stilt walking, juggling, acrobalance and clowning are activities that form part of Ararat Primary School's Performing Arts and Physical Education programs.

Circus is taught to each student in the school, and students have the opportunity to become part of Bamboozle, the school's circus performance group, which entertains in our local community, as well as further afield. Combined with fitness, strength and flexibility training, Circus is a wonderful vehicle for students to develop resilience, self confidence and self expression.

CLASSROOM BEHAVIOUR:

All classroom teachers are expected to establish a set of consistent rules, so that students clearly understand the expectations of that particular classroom.

In conjunction with these rules, a set of positive and negative consequences are established in accordance with the Department of Education and Training's Student Discipline Procedures.

CODE OF CONDUCT – Our Wellbeing and Engagement Policy

The school's Code of Conduct for students, included in our Wellbeing and Engagement Policy, is based upon the belief that all children have the right to learn, and all teachers have the right to teach. If those rights are violated, then those responsible will be disciplined in accordance with the Department of Education and Training's Student Discipline Procedures. Ararat Primary School places strong emphasis on the recognition and celebration of positive behaviours, through our **School Wide Positive Behaviours** approach (SWPBS).

COMMUNICATION AND REPORTING

Avenues of effective formal and informal communications exist to provide opportunities for teachers and parents to establish a friendly, supportive and co-operative working relationship.

These include:

Communication Books/Diaries - These are used by all class teachers and are a means of daily two-way communication between home and school. It is important that parents check these daily.

School notes and newsletters are usually placed in the communication book. Parents are reminded that a written explanation is required for each absence.

School Newsletters - Are distributed weekly and are usually sent home on a Thursday.

3-Way Conferences - These discussions assist teachers, parents and students to build a positive relationship to ensure three way communication. They aim at sharing information about student achievements, and provide an opportunity for individual children to set goals, discuss success and assist with strategies for improvement.



Social Media – Our school website and Facebook page are updated on a daily basis, and provide current information about special activities, community events and classroom happenings. Many of our classes also have their own Blogs, Wikis and Class Dojo apps.

Website: www.araratps.vic.edu.au

Facebook:

Written Reports - These formal documents are issued to parents in June and December. Reports cover both the academic and social development of the child,

CONTACT DETAILS

It is imperative that the school has your current phone number and that of a responsible friend or relative, in the event of an emergency.

If confidential contact information changes, please notify the school immediately. This includes changes to your telephone numbers.

DISCIPLINARY MEASURES

Disciplinary measures taken at Ararat Primary School 800 reflect the seriousness of the incident. In most cases, when a child errs for the first time, an explanation of the rules connected with the behaviour takes place. This normally involves a warning.

In keeping with Student Discipline Procedures, continued breaches of the rules can result in:

- **Withdrawal of privileges, including exclusion from excursions or camps**
- **Withdrawal from class where appropriate supervision can be provided**

- **Detention – which may take place during recess or lunch breaks, or after school; parents will be given written notification prior to after school detention**
- **Suspension – internal or external; parents will be contacted prior to the implementation of this consequence**

Generally, children who swear, fight or endanger others at school will incur an automatic detention or suspension, depending on the severity of the incident. When children demonstrate antisocial or uncooperative behaviour, parents will be notified.

Logical consequences include:

- **Discipline meetings with the child, parents, Principal and / or teacher**
- **Detention**
- **Suspension**
- **Exclusion**

EARLY CLOSURE OF ARARAT PRIMARY SCHOOL

**Ararat Primary will close at 1.30 pm on the day prior to each school vacation.
Bus travellers will be dismissed at 2.20 pm.**

EARLY COLLECTION OF CHILDREN FROM SCHOOL

If collecting children early, please report to the office. Do not go directly to your child's room. You will need to sign the 'Early Departure' book and collect a card before departure.

EXCURSIONS AND CAMPS

Camps and excursions provide practical experience as an extension or reinforcement of classroom activities. They relate closely to the school curriculum and provide meaningful learning situations. Social skill development, leadership, respect for the environment and enjoyment are the aims of these activities.

Prior to an activity, full details are circulated to parents.

All costs related for camps and excursions are borne by parents. Eligible families may have access to state government provided Camps, Sports and Excursions funding (Health Care Card holders).

In exceptional circumstances, some financial assistance may be available to families. Such matters may be discussed confidentially with the Principal.

The safety and well-being of the group is to be considered at all times. The school reserves the right to exclude students from educational excursions and camps programs for behavioural and safety reasons.

FOOD

We encourage waste minimisation and hope that you will use environmentally friendly/reusable lunch packaging. Our Earthlings environmental group, conduct a weekly Nude Food Day, encouraging families to go 'packaging free'. Fruit may be eaten in classroom fruit breaks and water only may be used in classroom water bottles.

Chewing Gum is not permitted at Ararat Primary School.

GAMES

Games involving tackling, grabbing, hitting or throwing dangerous objects at other people are NOT allowed at Ararat Primary.

HOME PROGRAMS

Reading with your child, and talking about what they are reading, are essential factors in improving literacy results. This partnership between home and school is vital to us all. We ask parents and children to participate in the home reading program - your child's class teacher will inform you of their specific class requirements.

HOUSE SYSTEM

A house system operates throughout the school, with new students allocated to the same house as older brothers and sisters.

Our four houses are: - Flinders (Blue), Henty (Gold), Mitchell (Red), and Sturt (Green). Senior students from each house elect House Captains annually. Captains are presented with badges at a special assembly during first term.

IMMUNISATION CERTIFICATES

All children enrolling in Prep level of primary school are required to have presented on their behalf an "*Immunisation Certificate*" before commencing school. Parents of children starting Prep must obtain an immunisation certificate from their local council health department.

INFECTIOUS DISEASES

Children suffering from infectious diseases will be excluded for the periods described in the following table:

German Measles (Rubella)	Until fully recovered or at least four days from the onset of the rash.
Measles	At least four days from the onset of the rash.
Whooping Cough	Medical Certificate or four weeks.
Head Lice	To be excluded until treated. The school office can provide advice.

Scarlet Fever	Medical Certificate.
Hepatitis	Medical Certificate.
Ringworm	To be excluded until treated.
Impetigo (School Sores)	Excluded until treated. All sores must be covered with a water tight dressing.
Mumps	At least nine days, or until swelling goes down.
Poliomyelitis	Medical Certificate.
Chicken Pox and Shingles	At least five days, or until lesions have crusted.
Diphtheria	Medical Certificate; two negative swabs.
Conjunctivitis	Until eye discharge has ceased.
Diarrhoea	Exclude until there has not been a loose bowel motion for 24 hours.

The School may be contacted for further information including infectious diseases not shown in this table.

The school Nursing Service checks all children in Prep, and parents are notified of any concerns resulting from these checks.

INFORMATION AND COMMUNICATION TECHNOLOGY EDUCATION

Each of our classes has an interactive whiteboard / large screen television, and access to a wide range of hardware and software, including netbooks and i-pads. Information and Communication Technology (ICT) is widely used across our school to support teaching and learning programs. Ararat Primary School provides subscriptions for all students to access the following programs:

- Reading Eggs
- Mathletics
- Study Ladder
- Languagenut

LIBRARY

All classes use the library facilities. Borrowing routines are taught and children are encouraged to borrow regularly.

All children must use a borrowing bag to house any borrowed books.

Parents may be responsible for the cost of replacing unreturned or damaged books.

LOST PROPERTY

All personal property should be clearly labelled to ensure ease of identification and the return of lost items. A lost property box is used to store unclaimed items. Parents are encouraged to check this regularly.

Please note that private property brought to school by students is not insured, nor is the Department of Education and Training or Ararat Primary School responsible for any loss.

LUNCH ORDERS

Lunch orders are available for our students each Friday. A list of available items and their costs is sent home at the beginning of each term. Further copies are available from the school office. It is important that parents send the correct money with the order. Our supplier complies with Health Department requirements regarding healthy eating options and food handling regulations. **Children are to place their orders and money in the class lunch order bag before school on Thursday mornings.**

Children are not permitted to leave the school grounds to purchase lunch.

MONEY AND VALUABLES

Electronic games, mobile phones and valuable swap cards or other items are not be brought to school. The school and the DET do not accept responsibility for damage to, or loss of, personal property.

Money sent to the school for excursions, lunch orders and school banking should be contained in a sealed envelope bearing the child's name, year level and purpose, and placed in the class black pouch at the start of the school day.

OTHER FEATURES OF THE ARARAT PRIMARY SCHOOL 800 CURRICULUM INCLUDE:

- MiniLit, MultiLit and QuickSmart programs
- Project-based Discoveries and Investigations programs
- Kindergarten - Prep transition program
- Year 6 to Year 7 transition program
- Interschool sporting activities
- Camps and Excursions program
- Program for Students with Disabilities
- Buddy Program for Prep students
- Annual School Production and Arts Extravaganza
- Athletic sports
- Support groups for children experiencing learning and social difficulties
- Environmental education programs
- Traditional ANZAC display in the school community
- Information sessions for community members
- 'Bounce Back' Social Skills programs and School Wide Positive Behaviours
- Comprehensive assessment programs

PARENTAL PARTICIPATION AND INVOLVEMENT

At Ararat Primary School we believe that parents have both a right and a responsibility to actively participate in their child's education.

The implementation of the school's philosophy of developing each student's full potential requires an active and dedicated school community. The school community is strengthened by actively encouraging the wide-ranging participation of all parents at all levels of its operations.

Benefits

Through your involvement as a volunteer, parents and students are able to gain the following benefits: -

- **Insights into school programs and planning**
- **Sharing and passing on ideas for the benefit of all**
- **Raising funds for improving school facilities**
- **Improving student performance because of parental engagement**

Areas of Participation

Parents are encouraged to participate in a wide range of areas including:-

School Council	Classroom assistance	Excursions
Sporting programs	Working bees	Library assistance
Parent Managed Headlice Screening Program		Reading assistance

Parents are invited to indicate their interest and availability to become involved in these programs by contacting the Principal, or your child's classroom teacher.

PERMISSION TO LEAVE THE SCHOOL GROUNDS

Children are not permitted to leave the school unless this is specifically requested in writing or in person **by a parent or guardian**. It is essential that this procedure is adhered to, to ensure that the school has appropriate records in the event of an emergency.

Some parents may be in a situation where they have sole custody of their children, with the other parent only having access at specific times arranged by the Family Court.

However, reports of a child's progress can be made available to an estranged parent on his / her request. **The school must be informed if there are any current court orders relating to custody or access, and a copy of the order provided to the office.**

PHYSICAL EDUCATION

Students at all year levels are involved in physical education programs. These programs provide children with opportunities to be involved in active and participatory physical activities, to sequentially develop physical skills and to assume healthy attitudes and habits. A swimming program at the Ararat Fitness Centre (indoor and outdoor pools) is offered to all students.



In addition, students have the opportunity to represent Ararat Primary in competitions against other primary school students at division, regional and state levels. Emphasis is placed on participation and sportsmanship, rather than winning.

All children participate in physical education as prescribed by the Department of Education and Training. If medical conditions prevent participation, parents are asked to provide a note of explanation.

PUNCTUALITY

Please ensure that your child arrives at school on time. Punctuality is an expectation for all of us. Missing the start of a school day is like jumping into the middle of a book or movie. No matter how hard you try, it's very difficult to work out what is going on, and what you have missed.

Learning time at our school begins at 8.50 am. We seek your help to ensure a prompt start to the school day. The school day begins with reading activities, so please speak with your child's teacher if you feel you are able to help at this time.

Children should not be at school before 8.30 am. It is also expected that all children will have left the grounds at the end of the day by 3.30 pm, unless attending Outside School Hours Care.

SCHOOL BANKING

Student banking is encouraged. A school bank account for your child may be opened through the school with the Commonwealth or Bendigo Banks. Banking day is each Tuesday throughout the year. The office staff will carry out necessary transactions.

SCHOOL BUILDINGS

Children are not allowed inside before the 8.50 am bell, unless supervised by a teacher. Children are not allowed inside at recesses without yard duty teacher's permission and teacher supervision.

SCHOOL HOURS

Instruction times are as follows:

Session 1	8.50 am -	11:00 am
Recess	11:00 am -	11:30 am
Session 2	11:30 am -	1:30 pm
Lunch recess	1:30 pm -	2:10 pm
Session 3	2.10 pm -	3:20 pm

SCHOOL PRODUCTION/CHOIR/PERCUSSION BAND/RECORDER GROUP

Ararat Primary School presents an annual School Production, which is an outstanding event and an integral part of the community's cultural calendar. All Year 5 and 6 students are involved in some way in the production, many finding their talents for the first time!

We also have a Junior Choir, Senior Choir, 800 Decibels Band, private piano, brass, wood wind, violin, drum, ukelele and guitar tuition, and our Bamboozle circus troupe.



SCHOOL UNIFORM

It is expected that all children take pride in their school by wearing Ararat Primary School Uniform at all times.

School uniforms may be purchased from *'Fosters Mensland'* who supply the school hat and windcheater, or *Target* and other suppliers for polo shirts, school dresses, skorts, shorts, grey trousers, tracksuit pants etc.

SUMMER UNIFORM - BOYS

Grey shorts
Yellow polo shirt
School polar fleece jacket
Black shoes or black sneakers
White/grey socks
School bucket/broad brimmed hat

SUMMER UNIFORM - GIRLS

Blue and white gingham dress with white collar **OR**
Navy shorts/culottes/skort
Yellow polo shirt
School polar fleece jacket
Black shoes or black sneakers
White socks
School bucket/broad brimmed hat

WINTER UNIFORM - BOYS

Navy blue tracksuit pants or grey trousers
Yellow polo shirt/yellow skivvy
School polar fleece jacket
Navy polar fleece vest
Black shoes or black sneakers
White socks

WINTER UNIFORM - GIRLS

Plain navy blue tracksuit pants/bootleg pants
OR navy/grey pinafore
Yellow polo shirt/yellow skivvy
School polar fleece jacket
Navy polar fleece vest
Black shoes or black sneakers
White socks/navy tights

PLEASE LABEL ALL ITEMS OF UNIFORM CLEARLY.

Our lost property box is often overflowing, usually because we do not know who owns items. Labelling your uniform will save you money in the long run.

Please also note:

- Fashion clothing is discouraged. Thongs, loose and open-toed shoes and tank tops are not suitable for school wear and must not be worn
- In the interests of student safety, the wearing of jewellery is discouraged; only stud or sleeper earrings are to be worn
- The wearing of temporary tattoos, makeup or coloured nail polish is discouraged

- Fingernails should be kept cut short
- Denim jeans must not be worn
- Hair ties are to be blue or yellow

We suggest that you label items of clothing inside the waist band, pocket or collar, using a permanent marker, and check naming regularly. Embroidered naming is available at minimal cost through Embroidability in Barkly Street.

STUDENT AND CLASS MATERIALS AND SERVICES CHARGE

The school charges a minimal Subject Contributions charge. This covers all classroom requisites in all classes, including specialists, library and information technology sessions.

Each year these charges are set at the November School Council meeting. Parents who have difficulty in meeting this requirement should discuss the matter with the Principal or the Business Manager.

STUDENT WELFARE

The welfare of students in our school is of utmost importance. Children are given the opportunity to discuss issues individually, or in groups, as needs arise.

Some programs currently operating in our school are: -

- 1. Buddy Families Program**
- 2. Breakfast Club**
- 3. Support groups for children experiencing difficulty**
- 4. Behaviour modification programs**
- 5. Social skills - introduction, demonstration and rehearsal of specific skills**
- 6. Individualised mentoring programs**
- 7. Community service programs**
- 8. Program for Students with Disabilities - as well as providing an opportunity for all children to be involved in school programs, our Disabilities Program also provides support for teachers and parents**

Children at Ararat Primary are encouraged to initiate activities. Our School Leaders' Program is an example of how children are encouraged to develop and demonstrate responsibility. Our student leaders are excellent role models for the other children, and enhance our positive school atmosphere.

Any issues or concerns you may have related to Student Welfare should be directed to the Principal or your child's classroom teacher.

SWIMMING PROGRAM

This program is provided through the Ararat Rural City and local Fitness Centre. Each year level is allocated a ten-session program during the year, with children grouped according to ability.

As a high level of supervision is required, parental assistance is required to run the program.

The cost of the swimming program is borne by the parents and payable prior to the commencement of the program.

TERM DATES

2018

Term 1: 29th January (school teachers start) to 29th March (Easter Thursday)

Student assessment and book collection days – January 30th and 31st

Term 2: 16th April to 29th June

Term 3: 16th July to 21st September

Term 4: 8th October to 21st December

VISUAL ARTS

We are very proud of our Visual Arts Program, which provides all of our students with opportunities to creatively express themselves through a variety of media. Experiences include painting, drawing, threads and textiles, modelling, construction, printing and collage. We are proud of our community exhibitions, and student work is regularly exhibited around our school. Our Visual Arts Program is second to none!



PLEASE NOTE: All children are expected to wear an art smock/old shirt to protect their clothing when participating in Art sessions

VOLUNTEER ASSISTANCE

Our school keeps a list of volunteers who are willing to assist the school in a variety of ways. Volunteers are able to assist with gardening, excursions, swimming, library, classroom assistance and 'handy person' tasks. In keeping with school policy, all parent and community volunteers are required to hold a current Working With Children Check card.

At various times throughout the year, requests will be distributed via the newsletter asking families to volunteer their assistance. Please contact the Principal if you would like to volunteer, or ask at the office to have your name recorded.

With kind regards from the staff of Ararat Primary School.



Our School...Our Community...Our Commitment!